

Observation Form — Stage Two

Learner's Name _____

Recorder's Name _____

Other Observer's Name _____

Date _____

Setting for Observation _____

Using informal observation techniques, record the following information so that you can accurately interpret learner performance.

Assessment Environment:

View the screen on the same eye level as the learner. Is there a glare on the screen?

_____ Yes _____ No

(If so, adjust window blinds, reposition the computer and learner's seat, or construct a shade for the monitor to eliminate the glare.)

Describe the setting:

_____ learner's regular setting _____ familiar but not everyday _____ unfamiliar

Position the learner is facing:

_____ toward the center of the room

_____ away from the center of the room

Are there any distracting objects nearby? _____ Yes _____ No

Is the learner properly positioned? _____ Yes _____ No

Should these or any other factors be considered when interpreting results?

Copy these pages before recording your observations.

1. Describe the learner's body language during the assessment activity.
Check what you observe.

- ☐ head tilt or orientation toward the screen
- ☐ leaning toward the screen
- ☐ eye gaze toward the screen
- ☐ eye gaze toward an adult
- ☐ smile
- ☐ facial expression indicating familiarity
- ☐ utterances

Write what you observe:

other personal, familiar behavior _____

gesture or movement (attempt to) _____

2. Did the learner activate the access device without a prompt from you?

_____ Yes _____ No If Yes, type of prompt: _____

3. Did the learner seem to initiate exploration of the content independently?

_____ Yes _____ No

What behaviors are you interpreting in order to draw a conclusion?

4. Did the learner understand that he/she was working to continue a sequence, or to complete a goal?

_____ Yes _____ No

5. What do you think motivated the learner to stay involved and why?

6. Did the learner seem to prefer:

- ☐ real pictures (photographs)
- ☐ drawn objects
- ☐ representative symbols

What behaviors are you interpreting in order to draw a conclusion?

7. Did the learner's behavior change during the assessment (e.g., did the learner begin to fidget, wiggle in the seat, make few responses, stop responding)?
_____ Yes _____ No

If so, please describe what happened.

When did the change happen?

Why do you think the behavior changed?

8. Are there any environmental issues that might affect the data? For example, were there any objects or sounds that might have distracted the learner or enhanced the assessment session?

9. Additional Observations:

[illegible]

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